

MIDSOMER NORTON PRIMARY SCHOOL

Pupil Premium Reporting to Parents

We are committed to improving opportunities for personalised learning and accelerating progress for vulnerable pupils in our school.

Principles

At Midsomer Norton Primary School:

We ensure that teaching and learning opportunities meet the needs of all the pupils

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. As a school we are committed to catering for the needs of all, regardless of whether they qualify for additional funding.

Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources mean that different children receiving free school meals will receive their Pupil Premium interventions at different points in the year

All our work through the Pupil Premium will be aimed at accelerating progress, enabling children to progress at least in line with age-related expectations

Pupil Premium resources may also be used to support able children on FSM working at a greater depth within the expected standard at the end of KS1 and KS2.

The school will publish information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils

Rationale

PPG is used to part fund key interventions and opportunities for vulnerable children and priority is given to children eligible for PPG.

Evidence

The interventions and strategies funded are based on the evidence of effective interventions provided by the Education Endowment Foundation and the school's own internal tracking data.

The use of pupil premium funding is regularly reviewed for its effectiveness by school governors.

Impact of pupil premium 2016 -2017 and planned expenditure for 2017-2018

In 2016/17 Midsomer Norton Primary School received £84,480 for Pupil Premium. The impact was reviewed by governors 5/10/2017

Impact Statement 2016/2017

For children eligible for PPG:

- At the end of Key Stage 2 55% reached the expected standard in reading (62.5% excluding children with Education and Health Care Plans). 66% reached the expected standard in Writing (75% excluding children with Education and Health Care Plans). 44% reached the expected standard in Writing (50% excluding children with Education and Health Care Plans).
- At Key Stage 1, 77% reached the expected standard in reading, 46% in writing and 61% in maths.
- At the end of Year 2, 100% had met the expected standard in phonics. 71% met the standard in reading , 86% met the standard in writing and maths
- Breakfast club continues to provide a calmer start for PPG pupils and has improved punctuality and behaviour
- PPG children receiving support from our Learning Mentor have benefitted from on-site instant support. This has resulted in improved behaviour for learning.
- PPG children receiving one to one reading support have all made progress
- PPG children made above expected progress in writing in 6 out of 7 year groups.
- Attendance for Pupil Premium children rose by 2% compared to the previous year.

PPG for 2017-2018

For the school year 2017/2018, Midsomer Norton Primary School will receive £84,480 for Pupil Premium.

The funding is allocated towards the following:

- We will continue to provide and develop all the interventions and support we have provided in recent academic years and are planning to provide booster classes for year 2 and year 6 from January.
- We will continue to offer financial support for school trips, school uniform and after school clubs for pupils in receipt of PPG is planned this year. We will ensure regular communications emphasise the support available.
- We will continue to fund places at Breakfast Club.
- Enrichment though the Forest School will be prioritised for pupils in receipt of PPG to expand involvement of those children
- Increased ICT support to improve attainment for children in receipt of PPG with a particular focus on phonics and reading including investment in support during school time and online resources accessible from home.
- We will continue to provide in-school lunch time provision for those children who do not have internet access at home.
- We will re-assign ICT hardware for use by small groups in school investing in secure charging units and train staff in using appropriate software.

Pupil Premium planned expenditure 2017/18

No of pupils in the school: 288

No of children in receipt of Pupil Premium: 66

Date of Pupil Premium review: September 2018

Barrier to learning	Strategy	Expected Impact	Cost	How impact will be measured.
Pupils eligible for PP often suffer from anxieties and frustrations that mean they are emotionally not ready to learn.	Learning Mentor	Early identification and support for pastoral and behavioural issues	£6,465	Notes from learning mentor. Discussions in pupil progress meetings
Pupils eligible for PP often have fewer opportunities to read with an adult.	1-1 Reading with an SMSA	Regular daily reading to boost fluency, confidence and comprehension <i>Reading age to increase by at least 1.25 years</i> <i>Progress in reading measured at 3.3+ tracking points</i>	£5,000	Analysis of teacher assessment data x3 a year. Discussions in pupil progress meetings. Improved reading age compared to actual age.
Pupils eligible for PP often have fewer opportunities to read with an adult.	1-1 Reading with a TA	Regular daily reading to boost fluency, confidence and comprehension <i>Reading age to increase by at least 1.25 years</i> <i>Progress in reading measured at 3.3+ tracking points</i>	£8,000	See above
Due to disadvantage Pupils eligible for PP often have gaps in foundation maths and writing skills	Rapid Maths/Rapid Writing/Number Box with TA	Identify and close gaps in learning <i>Children make 3.3+ tracking points progress</i>	£4,750	Analysis of teacher assessment data x3 a year. Discussions in pupil progress meetings.
Pupils eligible for PP often have lower spelling scores due to fewer opportunities to practice spelling and less access to a wide range of	Nessy Software licence	Provide regular practice/ consolidation and assessment of spelling	£722	Discussions in pupil progress meetings. Improved spelling age compared to actual age.

reading books.				
Oral language skills are lower for pupils eligible for PP than for other pupils. This slows reading progress in subsequent years.	TA to deliver SALT	Deliver Speech and Language support as recommended by therapist	£7,500	Feedback from S&L therapist . Discussions in pupil progress meetings
Oral language skills are lower for pupils eligible for PP than for other pupils. Pupils often have less access to a wide range of reading books leading to fewer opportunities to internalise language structures.	Talk for writing training & resources	Broaden children's internal library of vocabulary, sentence structure and text composition <i>Children make 3.3+ tracking points progress in writing</i>	£450	Analysis of teacher assessment of writing data x3 a year. Discussions in pupil progress meetings.
Pupils eligible for PP often have lower reading scores due to fewer opportunities to practice phonics and less access to a wide range of reading books.	Support for phonics (materials, boosters)	Ensure children have good phonics skills by the end of Y1 <i>75% meet threshold in Year 1 phonics</i>	£750	Analysis of teacher assessment of writing and reading data x3 a year. Y1 phonics screening data. Discussions in pupil progress meetings.
Pupils eligible for PP who are not able to have a healthy breakfast and established routines find it hard to concentrate.	Attendance at Breakfast Club	Provide a healthy breakfast and pastoral support to enable children to concentrate on learning in school	£4,000	Discussions in pupil progress meetings/ SLT weekly pastoral discussions.
Pupils eligible for PP often have low self esteem leading to a lack of confidence	Forest School resources	Boost confidence, resilience and team working skills	£500	Discussions in pupil progress meetings. Feedback from pupils.
Pupils eligible for PP often have less access to ICT at home leading to less access to the curriculum.	ICT hardware	Ensure access to ICT to support learning across the curriculum	£1,000	Discussions in pupil progress meetings. Analysis of teacher assessment data x3 a year.
Due to disadvantage Pupils eligible for PP often have gaps in foundation maths and writing skills	Teacher led booster groups	Target pupils for specific literacy catch-up and new programmes of numeracy catch-up <i>80% of ch meet standard at Y2/Y6</i>	£25,068	Analysis of teacher assessment of data x3 a year. Discussions in pupil progress meetings.
Pupils eligible for PP often find it harder to engage with learning and require a variety of approaches.	Educational software & licences	Ensure that educational software is available for all children.	£7,000	Analysis of teacher assessment of data x3 a year. Discussions in pupil progress meetings.

				Feedback from pupils.
Pupils eligible for PP often have specific gaps in learning due to absence.	Assessment materials	Ensure targeted interventions address identified gaps in learning.	£775	Analysis of teacher assessment of data x3 a year. Works scrutiny/ learning walk demonstrates task matched to need.
Pupils eligible for PP are often not able to access activities designed to enhance the curriculum	Financial assistance for trips	Ensure equal access to the broader curriculum <i>100% of PP children attend school trips</i>	£750	Analysis of participation. No child misses a trip due to financial considerations.
Pupils eligible for PP are often not able to access activities designed to enhance the curriculum and have lower self-esteem.	Financial assistance for After School Clubs	Ensure equal access to the broader curriculum <i>Participation in clubs in line with rest of school</i>	£500	Analysis of clubs registers comparing pupils eligible for PP participation rates
Due to disadvantage Pupils eligible for PP often have gaps in foundation maths and writing skills	Extra TA Support for phonics and Maths interventions	Identify and close gaps in learning	£6,000	Analysis of teacher assessment of data x3 a year. Works scrutiny/ learning walk demonstrates task matched to need.
Pupils eligible for PP often suffer from anxieties and frustrations that can present as poor behaviour.	External additional needs & behaviour support	Early identification and support for SEN	£4,500	Pupil progress meetings, SEN reviews.
Pupils eligible for PP may feel self-conscious about their appearance.	Financial assistance for uniform	Ensure self-esteem is not adversely affected by uniform requirements	£750	Pupil uniform is standard regardless of a family's financial situation.
	Total		£84,480	